

# Phylogenetic Tree (part 2)

Bioinformatics Lec 8/2025 By

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## How to interpret the results of a Phylogenetic Tree

- different from cladogram and different comparing to a endrogram Remember, Phylogram is dendrogram.
- Phylogram is a scaled tree based on molecular evidence while cladogram is not.
- · Dendrogram has a scale of similarity or distances between the samples, and clade / cluster are grouped according to that percentages of similarity or distance.



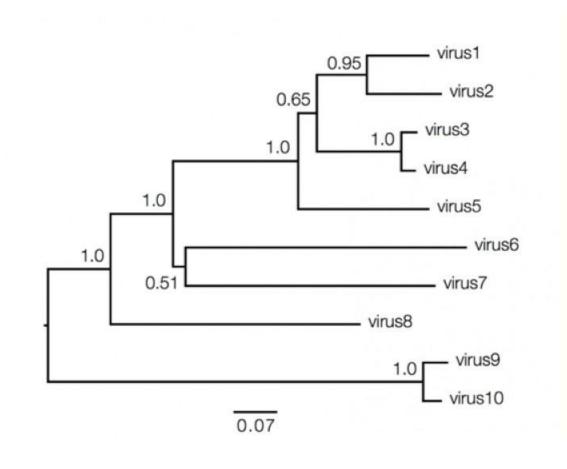
- the relationships are hypothetical
- you can easily make on your own

#### **PHYLOGENETIC** TREE



- the relationships are backed by molecular evidence
- should have access to DNA or other molecular data

## A scaled Phylogenetic tree

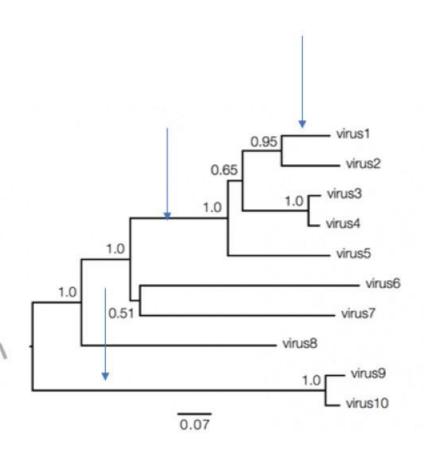




#### What information does the tree contain?

- We can start with the dimensions of the figure. In this figure the horizonal dimension gives the amount of genetic change.
- The horizonal lines are branches (indicated by arrow) and represent evolutionary lineages changing over time. The longer the branch in the horizonal dimension, the larger the amount of change.

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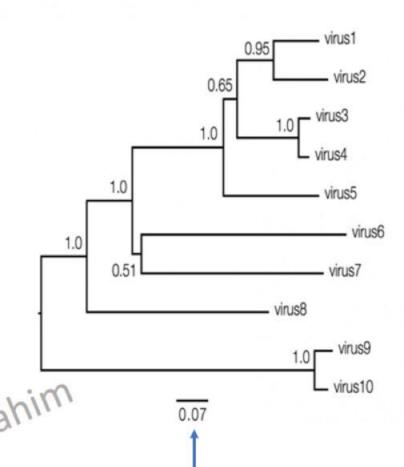
- The bar at the bottom of the figure provides a scale for this. In this case the line segment with the number '0.07' shows the length of branch that represents an amount genetic change of 0.07.
- The units of branch length are usually nucleotide substitutions per site – that is the number of changes or 'substitutions' divided by the length of the sequence (although they may be given as % change, i.e., the number of changes per 100 nucleotide sites).
- The vertical lines simply tell you which horizontal line connects to which and how long they are.

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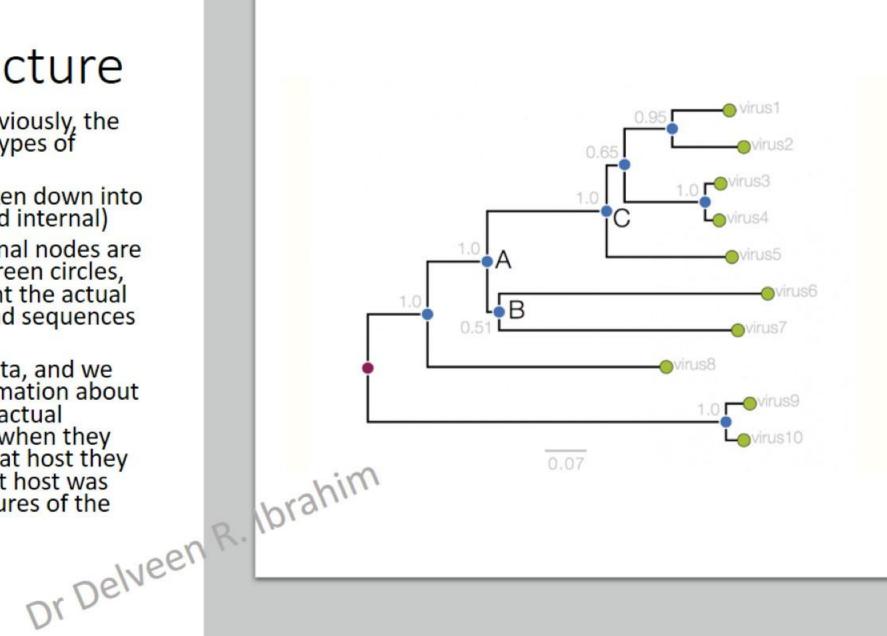
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#### Tree structure

- As explained previously, the tree has different types of nodes.
- This can be broken down into nodes (external and internal)
- The tips or external nodes are shown here with green circles, and these represent the actual viruses sampled and sequences (in this example).
- These are our data, and we usually know information about these, beyond the actual sequence, such as when they were collected, what host they were in, where that host was found, clinical features of the disease.

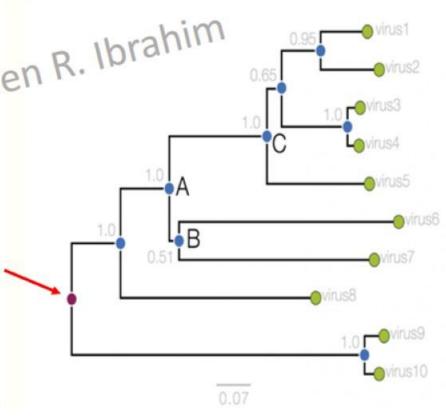


# The internal nodes are represented by blue circles, and these represent putative ancestors for the sampled viruses

An ancestor in this context is an infected host at sometime in the past that in turn infected 2 or more new hosts producing chains of infections that lead to the sampled viruses. The branches then represent this chain of infections Delveen R. Ibrahim
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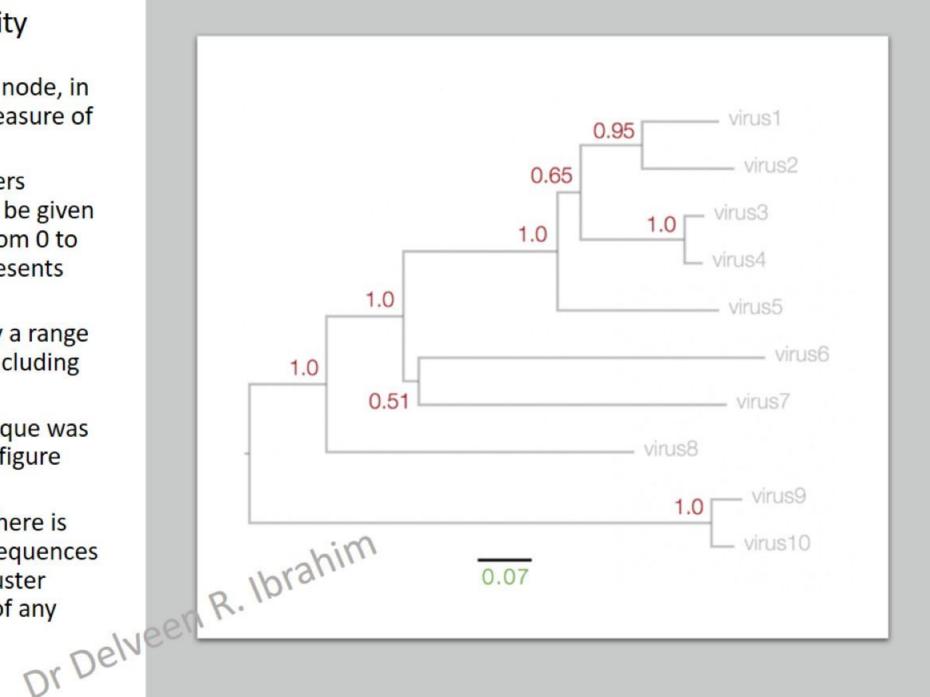
 This tree is rooted which suggests we know where the ultimate common ancestor of all the sampled viruses was (the red circle).

- Knowing this gives the tree an order of branching events in the horizonal dimension:
- Ancestor 'A' exists prior to ancestor's 'B' and 'C' and time is approximately flowing from left to right.

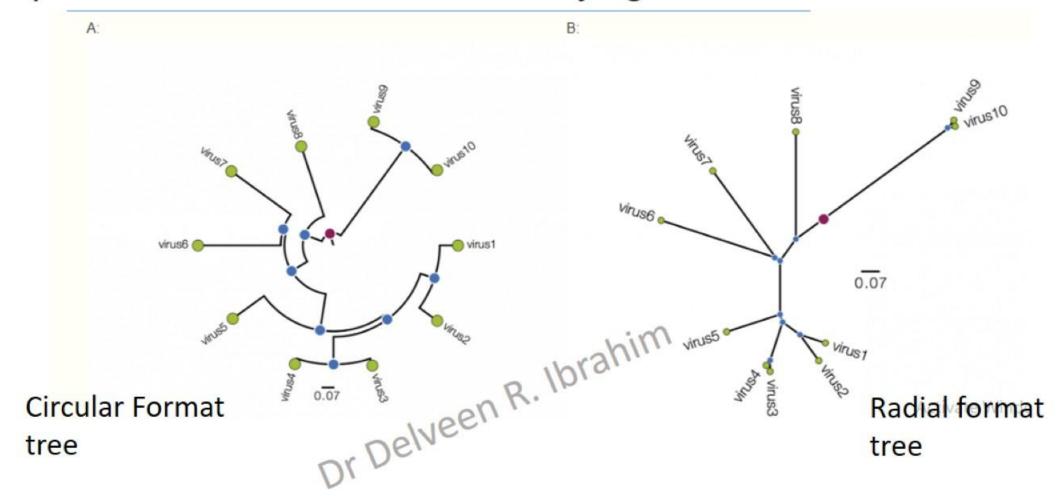


#### Phylogenetic tree reliability

- The numbers next to each node, in red, above, represent a measure of support for the node.
- These are generally numbers between 0 and 1 (but may be given as percentages or range from 0 to 100) where 1(or 100) represents maximal support.
- These can be computed by a range of statistical approaches including bootstrapping.
- The details of what technique was used usually will be in the figure legend.
- A high value means that there is strong evidence that the sequences to the right of the node cluster together to the exclusion of any other.



Trees are sometimes drawn in other ways. Both these figures are representations of the same underlying tree as above:

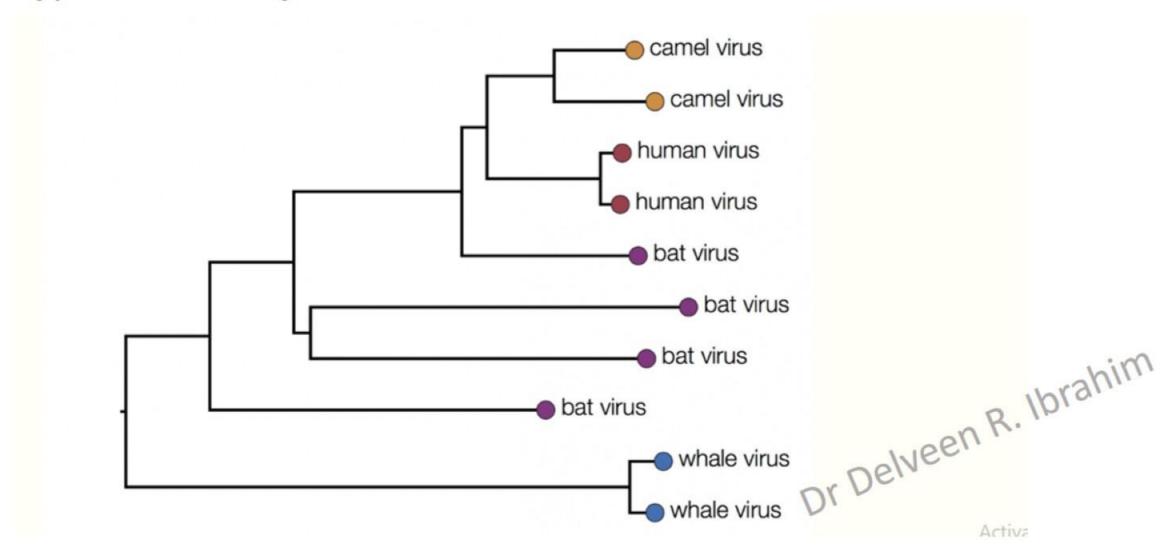


# Circular format vs Radial format tree

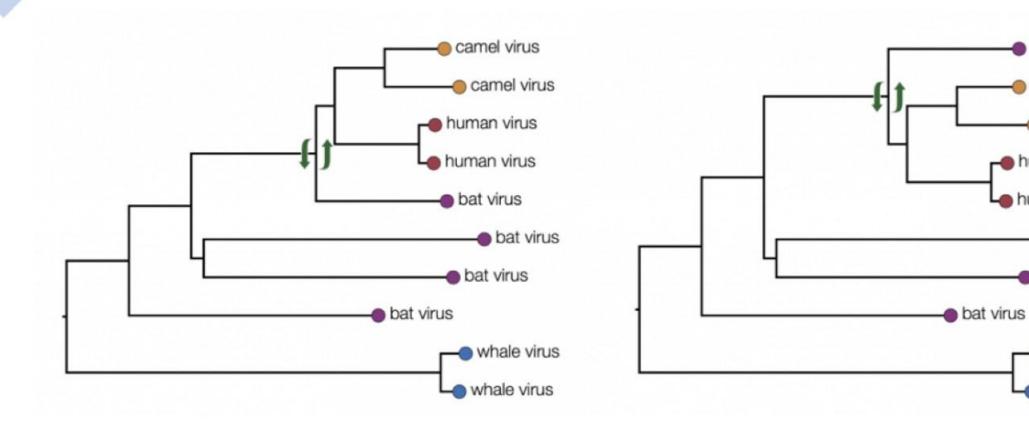
- In the pervious slide:
- Tree A is in polar format (often called a circle tree).
   This is basically the same as the trees above but in polar coordinates. These tree formats are often used to make a big visual impact in papers but generally have reduced readability it is difficult to compare how far nodes are from the centre.
- Tree B is a radial format tree. This is often used when the rooting of the tree is not known (although here the root is colored with red). This format tends to clump closely related sequences together making their precise relationships difficult to see.

#### Reconstructing epidemiology

Here is the same tree as above but with the tips labeled by the type of host they were isolated from:



- You can immediately see that there is some structure there with viruses grouping by host.
- For example, the two viruses from humans have a closer common ancestor with each other than they do with any other virus.
- At first glance it may seem that human viruses are more closely related to bat viruses than camel viruses because they sit next to each other but remember that the vertical dimension is meaningless.
- In fact, the viruses can be swapped round at any internal node and the tree is the same, see the next figure:



bat virus

human virus

human virus

bat virus

camel virus

camel virus

bat virus

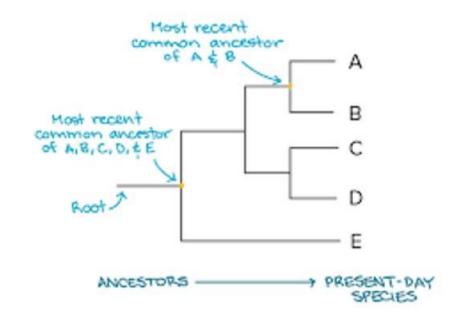
whale virus

whale virus

# So, what is the source of the human virues in this example??

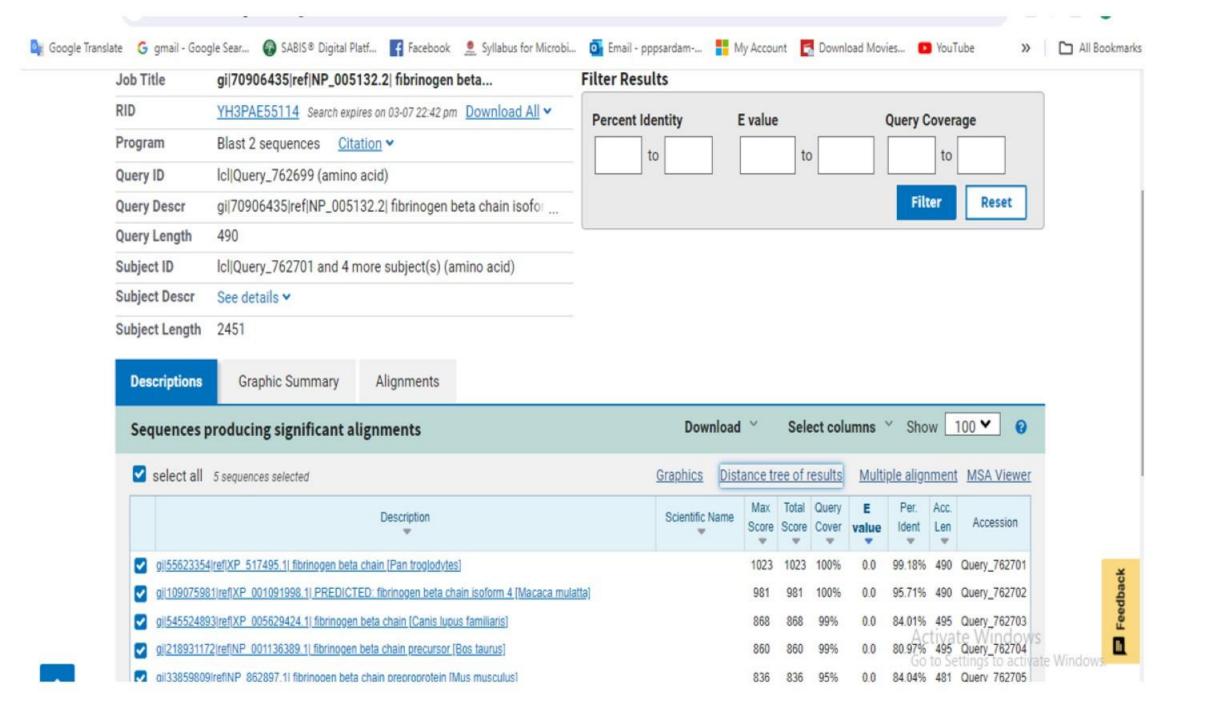
- The human and camel viruses are more closely related to each other and equally related to the bat viruses.
- This means we can't say from this tree if camels are the source of the human viruses or viceversa, or just as likely, bats are independently the source of both human and camel outbreaks.
- We can however suggest that bats were the ultimate source of both camel and human viruses because of the much greater diversity of bat viruses.
- Another way to look at this is that the common ancestors of the human and camel viruses lie within the diversity of all the bat viruses.

## Lab 8 practical tasks

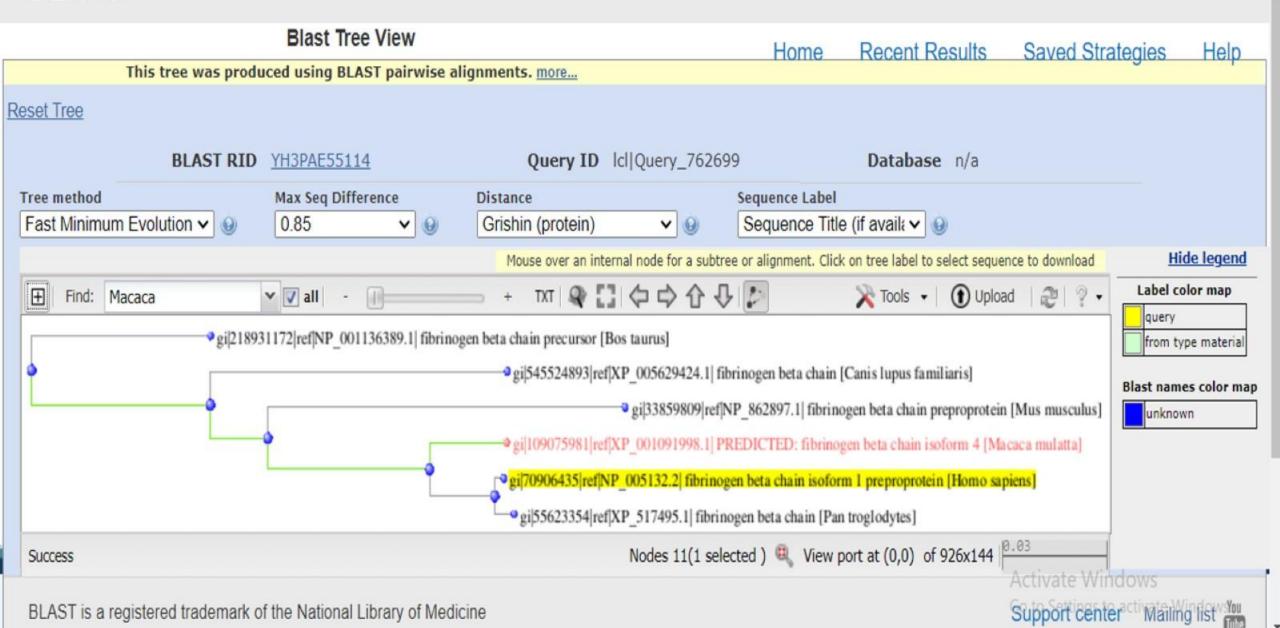


#### Task 1:

- Use the file provided in Moodle to answer the following:
- Find out what is the query sequence (the first sequence in the file) represents (belong to which gene)?
- Find the distance tree comparing the first sequence (query) and all the other sequences listed after.
- Read the distance tree and describe your results.



#### BLAST<sup>®</sup>



### Task 2:

- Use the file provided in Moodle to do the following task:
- Use the first sequence in the file as your query and perform multiple alignment with the other sequences in the same file.
- To which gene does the query sequence belongs?
- · Note: edit the description line for each organism, add the informal names for them
- · Describe the distance tree in general, describe your results in term of finding the out group, the main clades, which one evolved first, and determine the sister • Save your tree using rectangular format with midpoint root option.

